

- **The Garden Project: Applying a Framework to teach for Sustainable Education:** Inspired by nature's lifecycles, educators learn how to use nature to develop the necessary skills, attitudes and values needed to shape a sustainable future. Grasp key concepts and how to revisit them with age, increasing in complexity with each revisit, by placing children's curiosity at the center of the learning experience.

During the second session, **The Garden in the Box: A Cost-Efficient Living Science Lab** (part two) we will take a step outside and use nature as an authentic medium for learning. Explore practical and cost-efficient ways to overcome the biggest constraints teachers face – space, time and budgets – thanks to the Garden in the Box, the living lab in which children grow their edible plants and vegetable seedlings in the classroom. In addition, we will cover hands-on activities that can be easily adapted for cultural and seasonal variations.

- **Developing Visual Literacy with Process-driven Land Art:** Apply process-driven, innovative art techniques inspired by the masters of the Land Art movement. Together with Contemporary Artist, Paul Frank Wagner, learn how to develop children's sense of aesthetics whilst making use of raw materials such as sticks, stones, mud, leaves, and how to document children's work in a beautifully designed Art Portfolio.



Monday 16 March, 2020

11:00-1:00 - **The Garden Project: Applying a Framework to teach for Sustainable Education - Angelica Manca** Co-Founder Hoopla Education and Author of The Garden Project

1:00-1:30 Break

1:30-3:30 - **Developing Visual Literacy with Process-driven Land Art - Paul Wagner** Co-Founder Hoopla Educator and Contemporary Artist